

## ANNUAL REPORT 2015

### PROJECT INFORMATION:

Project name:	BaliLife Foundation, Yayasan Bukit Kehidupan Ungasan
Progress report start date:	1 Jan 2015
Progress report end date:	31 Dec 2015

### PROJECT HIGHLIGHTS:

<p><u>Highlights:</u> Describe some highlights and encouraging signs in during the reporting period.</p>	<p>Tianyar Community Members: the community are very grateful with the water filter system that we distribute to them; they understand the need of clean water for the children. <b>We help distribute 200 water filters for 200 families in Karang Asem and Bangli Regency.</b></p> <p>Women and Children in the street/slum area, they have a place where they can turn to when they need a job and education. <b>We have 15 women and 30 children come to our centre on Monday to Friday.</b></p> <p>Women's Centre, the new widow who lives in the Centre (we recently take her in) with her 3 children now already out of the Centre and have her own place to live. She's now an independent lady. We also now open a New Class for Free English Class for the Women and the children in the community. We have 30 children and 10 women's coming to the Centre regularly.</p> <p>Children- in our home all healthy and continuing their education. Prayerfully planning expanding numbers for our home. <b>Now we are growing in numbers in the children's home from 21 children to 42 children in Dec 2015. 3 Of our children already finish higschool and now continuing their study in Udayana Unversity.</b></p> <p><b>We have been awarded as the Best Foundation in Bali in 2015 and also, Awarded with Prestigious Awards Foundation in Indonesia</b></p>
<p><u>Empowerment:</u> When communities are empowered we see examples of them working together to set goals and organising themselves to achieve these goals.</p>	<p>The Women's Centre teach English weekly in the community at a compound with 6-8 women who have small children. These women decided to form a singing group. They chose the songs and organized to practice each week. They performed at our 1<sup>st</sup></p>

Describe any examples of this that you have seen in the community.

birthday celebration in front of 86 people. Their first public appearance. They are practicing for our next monthly workshop.

**BOUNDARY PARTNER 1: CHILDREN IN THE ORPHANAGE**

**ACTIVITIES:**

Comment:

**Activity 1: Children’s Home/Orphanage**

- 1.1 Day to day operations of the Home
- 1.2 Train, support and empower Children’s Home staff
- 1.3 Develop assessment and other processes and systems
- 1.4 Monitor children psychology and progress
- 1.5 Monitor and evaluate effectiveness of programs. Involve children in the process.
- 1.6 Preparation for University or Vocational School

- 1.1 Day to day Operation of the Centre is running well.
  - 1.2 For the train, support and Empower Staff doing by many professional and seminars
  - 1.3 Assessment for each children are in place
  - 1.4 Monitoring children who are new in the home are in place
  - 1.5 The children’ progress is monitored through 3 monthly reports.
  - 1.6 The HighSchoolers prepared with tutors and extra study to be able to pass the test to University of their choice.
- We care:
- \*3 Kids in University
  - \*8 Kids in High School
  - \*17 Kids in Junior High School
  - \*13 Kids in Primary School
  - \*1 Kid in Kindy





**BOUNDARY PARTNER 2: WOMEN AND CHILDREN WORKING AS BEGGARS ON THE STREETS AND LIVING IN SLUMS OR ON THE STREETS**

**ACTIVITIES:**

**Comment:**

<p><b>Activity 1: Street Children’s Centre</b></p> <ul style="list-style-type: none"> <li>1.7 Day to day operations of the Centre</li> <li>1.8 Train, support and empower centre staff</li> <li>1.9 Develop curriculum and other processes and systems</li> <li>1.10 Establish Bridging Education Program</li> <li>1.11 Monitor students attendance and progress</li> <li>1.12 Monitor and evaluate effectiveness of programs. Involve children and their parents in process.</li> </ul>	<ul style="list-style-type: none"> <li>1.7 Day to day Operation of the Centre is running well. Morning Pick up, Breakfast (milk &amp; snack), Kids Class, Lunch.</li> <li>1.8 For the train, support and Empower Centre Staff doing by Youth Shine Academy.</li> <li>1.9 The curriculum is still being developed processes, system.</li> <li>1.10 Not during this period.</li> <li>1.11 The students’ attendance &amp; progress is monitored through daily attendance lists of children and 3 monthly reports.</li> <li>1.12 The effectiveness of the program is displayed in the increasing numbers of the children attending the Centre. Attendance percentage per child increased examination in 3 monthly reports to parents.</li> </ul>
<p><b>Activity 2: Women’s Workshop</b></p> <ul style="list-style-type: none"> <li>2.1 Day to day operations of the Women’s Workshop</li> <li>2.2 Gain clients and work for the women</li> <li>2.3 Set prices, wages, contracts etc with clients</li> <li>2.4 Ensure women have consistent work</li> <li>2.5 Train women in basic knowledge and required</li> </ul>	<ul style="list-style-type: none"> <li>2.1 New Daily schedules were implemented for the day-to-day operation of the workshop. The women start work at 9 am and finish at 4 pm.</li> <li>2.2 Previous clients maintain their relationship with the Centre and continue to provide work. They have also promoted the Centre with other business people. Management have informed</li> </ul>

<p>skills</p> <p><b>2.6</b> Provide opportunities for women to be involved in planning and decision-making</p> <p><b>2.7</b> Monitor and evaluate effectiveness of workshops. Involve women in process.</p>	<p>them for other projects which the women make thus increasing the amount of work. Staffs have networked with people in business that is known to them.</p> <p><b>2.3</b> Ensure set prices, wages and contract with clients for the women's, we always do at the beginning before the project was done.</p> <p><b>2.4</b> To Ensure the women have consistent work, we always try to build communication with the clients. When there is no work to do we give the women handicraft training.</p> <p><b>2.5</b> The Centre provide opportunities for the womens to have basic knowledge and required skills before they start do the project.</p> <p><b>2.6</b> Ongoing conversation with the women enable them to be informed thereby enabling them to give input into planning and decision making they regularly provide ideas for the workshop.</p> <p><b>2.7</b> The effectiveness of the Centre has been shown in that women have regularly told stories of how the Centre has improved their lives and the live of their family.</p>
<p><b>Activity 3: Women's Centre Live in Program</b></p> <p><b>3.1</b> Women are identified or are referred to Bali Life</p> <p><b>3.2</b> Case management for woman and her children is put in place</p> <p><b>3.3</b> Initial trial period: Help women adjust to a more structured lifestyle</p> <p><b>3.4</b> <u>Stage 1</u>: Build trust and relationships with women and provide basic training</p> <p><b>3.5</b> <u>Stage 2</u>: Provided individual skill development training to women to help them gain future employment</p> <p><b>3.6</b> <u>Stage 3</u>: Continue job specific training and help them start to seek and gain employment</p> <p><b>3.7</b> <u>Stage 4</u>: Consolidate training and prepare for independent living</p> <p><b>3.8</b> Provide opportunities for women to be involved in planning and decision-making.</p> <p><b>3.9</b> Reintegration into independent living</p> <p><b>3.10</b> Monitor and provide support to women who have reintegrated</p> <p><b>3.11</b> Regularly monitor and evaluate the overall effectiveness and impact of live in program. Involve women in this process.</p> <p><b>3.12</b> Empower Women's Centre staff members to get better in their jobs</p>	<p><b>3.1</b> Our live in mother who wanted to put her children into the Children's Home was made aware of the Women's Centre program and chose to take part in order to stay with her children. We continue to receive referrals.</p> <p><b>3.2</b> After information gathering about the history of the family, the current situation and future goals the issues that needed to be addressed were identified by staff and the mother with a plan of how to work towards solutions.</p> <p><b>3.3</b> The family was given an orientation about the program and the house timetable.</p> <p><b>3.4</b> Over a period of time relationships were formed and basic training provided.</p> <p><b>3.5</b> This stage included a number of classes around issues such as anger management, self-esteem, dealing with grief and loss as well as subjects such as English and computer etc.</p> <p><b>3.6</b> Arrangements were made with a local resort that supports Bali Life to interview the mother for work experience. She then spent 3 months in kitchen work and housekeeping. The mother was offered paid work at the resort, which she took whilst training.</p> <p><b>3.7</b> The mother completed work experience and arrangements were made for her to have an interview at another major resort. She was successful and started full time work. Training was provided on budgeting, planning a daily family schedule for the children.</p>

	<p>3.8 After providing information on how to manage/budget finances the mother was able to decide how she would allocate her monthly wage. The mother planned the timing of the transition to independent living.</p> <p>3.9 Assistance was given to the mother to find independent living in suitable housing, which was safe for the children and the mother. A suitable boarding house was located close to the Children’s Home, the farm and the Women’s Centre.</p> <p>3.10 The family is visited weekly by staff at their home. The children regularly attend school as well as after school activities with Bali Life. Any issues that arise are discussed at our regular staff meetings.</p> <p>3.11 The mother has completed an exit form, which provided feedback about the program.</p> <p>3.12 Regular feedback is provided to staff about their performance. Support and encouragement is provided.</p>
--	--

**OUTCOME CHALLENGES:**

<p>Women and children migrate from rural communities to urban areas to work on the streets and live in slums or on the streets. Working on the street is very dangerous and prevents most children from attending school and receiving an education. A vast majority of children will go on to become involved in gangs or prostitution.</p>	<p>While rural poverty continues women and children will continue to migrate to urban areas.</p> <p>We aim, to give these women and children an education and support and keep them from joining gangs or prostitution.</p>
--	---

**WOMENS WORKSHOP**





**BOUNDARY PARTNER 2: TIANYAR COMMUNITY MEMBERS**

**ACTIVITIES:**

**Comment:**

<p><b>Activity 1: Community Consultation</b></p> <ul style="list-style-type: none"> <li>1.1 Build relationships with members of the community</li> <li>1.2 Consult community members to identified their felt needs</li> <li>1.3 Conduct research to gain more ideas of potential projects and activities</li> <li>1.4 Find, hire and train a staff member that can be based in the community to coordinate project</li> </ul>	<p>1.1 -3. We still visiting the village and talking to the elders of the village to build a closer relationship to the community.</p> <p>1.4 We still looking a staff member or possible partner to work with us in this village</p>
<p><b>Activity 2: Water Project</b></p> <ul style="list-style-type: none"> <li>2.1 Assess need and conduct extensive research about effective solutions</li> <li>2.2 Consult village leaders and families specifically about water project</li> <li>2.3 Develop a strategy and plans</li> <li>2.4 Identify and select families and/or locations</li> <li>2.5 Develop in-depth and effective water and sanitation training program</li> <li>2.6 Conduct WASH training and training on the correct use of filters and tanks</li> <li>2.7 Helping distribute water filters</li> <li>2.8 Build water tanks</li> <li>2.9 Regularly monitor correct use and maintenance</li> <li>2.10 Provide follow up training</li> </ul>	<p>2.1 Try to work with another organization.</p> <p>2.2 we still visit and talk to them on a regular basis</p> <p>2.3 on progress</p> <p>2.4 with the helps of he elders in the village</p> <p>2.5-6 we need staff is spot for this</p> <p>2.7 we did this on March 2014 – March 2015</p> <p>2.8 we hope we will be able to do this within this year</p> <p>2.9 progress</p> <p>2.10 progress</p> <p>2.11 progress</p>

<p><b>2.11</b> Monitor and evaluate the impact of the water project on the communities health and incomes. Include community members in this process.</p>	
<p><b>Activity 3: Community Centre</b></p> <p><b>3.1</b> Through assessment process confirm need for community centre</p> <p><b>3.2</b> Get local community involved in the planning and development of the Centre</p> <p><b>3.3</b> Consult community on location and design</p> <p><b>3.4</b> Build community centre</p> <p><b>3.5</b> Develop programs and activities</p> <p><b>3.6</b> Day to day operations of the community centre</p> <p><b>3.7</b> Monitor and evaluate the impact and effectiveness of the community centre on the community</p>	<p>We still planning on this strategic plan.</p> <p>By working with local government and other organization who have the same vision with us on helping the people in this community</p>
<p><b>Activity 4: Staff</b></p> <p><b>4.1</b> Empower all staff to get better in their job</p> <p><b>4.2</b> Empowering our Childrens Home staff</p>	<p>-We have training from a Trainer form England (Michael Pease) about how to train caregiver to care the children in different age</p> <p>-We also have safety preventive seminars for our staff to teach the children to be able to do a self defence</p> <p>-We have training in Jogjakarta in Orphanage Management</p> <p>-Empowering our Children Home Staff to be able to give better care for our children</p>

**PROGRESS MARKERS:**

<b>EXPECT TO SEE</b>	
1. Improved access to clean water	<b>Build a Water Tank</b>
2. Centre provides training and other activities to members of the community	<b>An effective way to keep the community of the street</b>
<b>LIKE TO SEE</b>	
1. Due to improved access to clean water, members of the community are healthy and have higher incomes and more secure livelihoods	<b>Water is essential</b>
2. Community goals achieved with assistance from project staff	<b>Staff or partner</b>
3. Significant improvement in the wellbeing of families in the community	<b>Training</b>
4. Decrease in number of community members migrating to city to work on street or other high risk employment	<b>Empower the community to be able to get a better paid job</b>
<b>LOVE TO SEE</b>	
1. Community more empowered and have greater level of self esteem and co-operation	<b>Build more relationship/visitation</b>
2. Community works together to achieve future community plans and goals	<b>Project is own by the community</b>
3. No community members migrate to city	<b>With training we can do this</b>

to work on street or other high risk employment	
4. Families that have previously migrated to work on the street move back to community	<b>When there's a job in the village they will be back.</b>

**OUTCOME CHALLENGES:**

Comment:

Poverty, inability to generate sufficient income and lack of water in Tianyar village are some of the push factors that cause many community members to migrate to urban areas where they live and/or work on the streets.	<b>Providing water and training is important</b>
--	--

**Kids begging in the street**



**BOUNDARY PARTNER 3: EXPATS, TOURISTS AND LOCAL PEOPLE WHO GIVE TO BEGGARS**

**ACTIVITIES:**

Comment:

<p><b>Activity 1</b></p> <p>1.1 Collaborate and network with other organizations also working to decrease expats, tourists and local people giving to beggars</p> <p>1.2 Conduct research on effective ways to address this root cause</p> <p>1.3 Develop awareness raising strategies and other activities (e.g. brochures, posters, information at hotels etc.)</p>	<p>1.1 Local government have been doing this with implementing fine for those who give cash money to the beggars if they get caught.</p> <p>1.2 On progress</p> <p>1.3 Need to work with another organization in Bali and also the social department</p>
<p><b>Activity 2</b></p> <p>2.1 Train and empower staff</p>	<p>All in progress</p>

<p><b>2.2</b> Implement activities and programs</p> <p><b>2.3</b> Monitor the effectiveness and impact of project.</p>	
--	--

**PROGRESS MARKERS:**

Comment:

<b>EXPECT TO SEE</b>	
1. Greater awareness amongst expats, tourists and locals regarding the impact of giving to beggars	<b>On progress</b>
<b>LIKE TO SEE</b>	
1. Significant decrease in expats, tourists and locals giving to beggars	
2. Expat, tourist and locals give to projects that build skills and train them so they can be self sustainable	<b>We like to see more foundation/organization to do this</b>
3. Significant decrease in women and children working on the street	
<b>LOVE TO SEE</b>	
1. Expats, tourists and locals stop giving money to beggars	
2. Women and children no longer have any incentive to beg on the streets and instead find safe and secure employment and education.	

**OUTCOME CHALLENGES:**

Comment:

Expats, tourists and local people continue to give to those who are begging on the streets and therefore provide the incentive for children and women to continue to work on the street and not look for alternative employment or education.	<p>We would like to educate the businesses in the future that,</p> <ol style="list-style-type: none"> <li>1. Begging is illegal.</li> <li>2. Begging stops children getting education.</li> <li>3. Begging stops women getting real employment.</li> </ol> <p>Advise business verbally, with sign in community.</p>
---	---





**MOTHER WORKS IN WOMEN WORKSHOP**

**BOUNDARY PARTNER 4: LOCAL BUSINESSES IN BALI**

**ACTIVITIES:**

Comment:

<p><b>Activity 1: Assessment and Project Design</b></p> <ul style="list-style-type: none"> <li>1.1 Collaborate and network with other organizations also working to discourage local businesses from giving to beggars</li> <li>1.2 Conduct research on effective ways to address this root cause</li> <li>1.3 Develop awareness raising strategies and other activities</li> </ul>	<p>We have been doing this with the program in the Women’s Workshop, where some of the local business using the works of the women in the workshop to produce their product.</p>
<p><b>Activity 2: Implementation</b></p> <ul style="list-style-type: none"> <li>2.1 Train and empower staff</li> <li>2.2 Implement activities and programs</li> <li>2.3 Monitor the effectiveness and impact of project</li> </ul>	<p>Progress and report from the staff are very helpful</p>

**PROGRESS MARKERS:**

Comment:

<p><b>EXPECT TO SEE</b></p>	
<p>1. Greater awareness amongst local businesses in Bali regarding the impact of giving to children and women begging</p>	
<p><b>LIKE TO SEE</b></p>	
<p>1. Local businesses supporting projects that provide education, employment and skills to women and children</p>	<p><b>Already happening</b></p>
<p>2. Significant decrease in women and children working on the street</p>	<p><b>On progress</b></p>

<b>LOVE TO SEE</b>	
1. Women and children no longer have any incentive to beg on the streets and instead find safe and secure employment and education.	

<b>OUTCOME CHALLENGES:</b>	<b>Comment:</b>
Local People or Tourist in Bali give to those who are begging on the streets and therefore provide the incentive for children and women to continue to work on the street and not look for alternative employment or education.	



**BOUNDARY PARTNER 5: LOCAL COMMUNITY AROUND BALI LIFE OFFICES/CENTRE**

<b>ACTIVITIES:</b>	<b>Comment:</b>
<b>Activity 1: Community Centre</b> <b>1.1</b> Establish and build the Community Centre <b>1.2</b> Consult the local community and get them involved in the development of programs and activities <b>1.3</b> Develop Community Centre programs and activities <b>1.4</b> Train or hire staff in the running of the Community Centre <b>1.5</b> Run Community Centre programs <b>1.6</b> Monitor and evaluate effectiveness and impact of Community Centre. Involve local community members in process.	1.1 On progress in design and funding 1.2 We talked with the local government/local community 1.3 Programs on design 1.4 Programs on design 1.5 Programs on design 1.6 Programs on design
<b>Activity 2: Women's Centre Education</b>	2.1 A weekly class to provide English is held at a local

<p><b>Programs</b></p> <p><b>2.1</b> Provide English Classes to women in local community</p> <p><b>2.2</b> Provide English Classes to children in local community</p> <p><b>2.3</b> Develop and run specialized workshops (e.g. health, make-up, sewing)</p> <p><b>2.4</b> Develop and run longer courses. Consult local women in this decision-making process.</p> <p><b>2.5</b> Start playtime for pre-school children and their mothers</p> <p><b>2.6</b> Build playground area at the front of the Women's Centre</p> <p><b>2.7</b> Develop and run program to help women establish or improve their own small businesses</p> <p><b>2.8</b> Develop farm at front of Women's Centre</p> <p><b>2.9</b> Empowering Women's Centre staff to get better in their jobs</p> <p><b>2.10</b> Evaluate the effectiveness of Women's Centre. Involve women in process.</p>	<p>compound where a number of families are housed. (6-8 women) There is also an English class held at the Centre that women from the local community attend.(10-15)</p> <p>2.2 A weekly English class is held at the Centre which local children attend (20 – 28)</p> <p>2.3 Every month we hold a workshop at the Centre. Topics include women's health, cooking, craft, health and makeup.</p> <p>2.4 Local women were surveyed to find out what they wanted to learn. Sewing, computer and English were nominated. These courses now run for up to 3 months.</p> <p>2.5 Not in this period</p> <p>2.6 Not in this period</p> <p>2.7 A woman who owns a curtain business regularly attends English and computer classes.</p> <p>2.8 Due to our farmer resigning the farm has become overgrown again. We have employed a local Balinese woman to replant. She will be trained at the Bali Life farm.</p> <p>2.9 The degree of responsibility within the Centre is quite high for each staff member. Regular morning meetings allow staff to talk about any challenges they are facing so that the team can provide input.</p> <p>2.10 In November the Centre had been operating for 1 year. There were over 50 women at the gathering. Women are consulted regularly by staff to determine whether they feel they are achieving what they come for. Also the number of women attending classes continues to increase.</p>
<p><b>Activity 3: Farm</b></p> <p><b>3.1</b> Operate the self sustain farm</p> <p><b>3.2</b> Sell production</p> <p><b>3.3</b> Develop training programs</p> <p><b>3.4</b> Train members of the local community Regularly monitor and evaluate impact and effectiveness of project on local community. Involve community in this process.</p>	<p>1.1 Running really well at the moment</p> <p>1.2 We have been doing this</p> <p>1.3 On progress</p> <p>1.4 On progress</p>

<b>PROGRESS MARKERS:</b>	<b>Comment:</b>
<b>EXPECT TO SEE</b>	
<p>1. Self sustain farm is set up completely and provides training to the community around Bali Life</p>	<b>On Progress</b>
<p>2. Local community members who attend the women centre or community centre have a greater level of skills and education</p>	<p>Feedback from women who are working has included their increased confidence in dealing with English speaking tourists due to our English classes. This includes a woman who owns her own business and a woman who works at a local beauty salon.</p>
<b>LIKE TO SEE</b>	
<p>1. Women in local community are more</p>	<p>Due to the training the women are receiving</p>

empower and have greater employment opportunities	especially in English there is an increased chance of them gaining employment due to the level of tourism on the island.
2. Women start successful small businesses in the local community	In the future we plan to do this
3. Community Centre is able to accommodate the local community with different kind of training which can be used in their workplace and school	<b>This is where we will have all of our activities in place.</b>
<b>LOVE TO SEE</b>	
1. Women who start successful small businesses employ other women in the community	This is a future goal of the Women's Centre.
2. Women in the community take ownership over the centre and it becomes a important part of the local community	Establishing the Centre is ongoing and there has been increasing numbers of children and women coming to the Centre during this period.

**OUTCOME CHALLENGES:**

Members of the local community surrounding the Bali Life offices/centre struggle to create sustainable livelihoods.	The Women's Centre is located in the centre of the community. Through ongoing advertising and word of mouth many women continue to come to the Centre. Two women are currently employed part time by the Centre. We plan to create employment through our sewing group and to source interested businesses. We plan to continue to empower women through the skills being taught at the Centre and eventually to enable them to start their own business.
---	---



**PROJECT IMPLEMENTATION:**

<p><u>Challenges:</u> Are there any new or ongoing challenges in this project or your organization that present obstacles or barriers to achieving your major outcome?</p>	<p>For the Women's Centre: an ongoing challenge is accessing suitable Indonesian/Balinese female volunteers. Now that our numbers have grown and our staff number remains at 3 people we are looking at ways to engage women who want to assist at Centre. Another challenge is due to lack of funding it is difficult to employ teachers in order to give women the best possible education.</p> <p>Street Centre: The ongoing challenges for Street Kids Program that present obstacles or barriers to achieving our major outcome are: beggars located in multiple areas, Multiple local governments to deal with, dislocations beggars, displacement children's home, the location where the children live far away from the center so it is difficult to reach.</p>
<p><u>Changes:</u> Describe any new activities that you have started or any changes that you may have made to the existing activities or strategy in the last 6-months. These may be a result of the unexpected outcomes and challenges.</p>	<p>The Children start with new activities for skill helped by local church, to keep the number of children come to centre. Provide Sewing Course for the women's to ensure for them have skill and keep them do practice in everyday as strategy to keep the women coming to Centre.</p>





**PROJECT MANAGEMENT:**

<p><u>Management &amp; Staff:</u> Describe any management, leadership or staffing changes within the project team in the last 12-months. Is staffing adequate to meet project goals, both in terms of numbers and experience?</p>	<p>Staffing is adequate to meet projects goals.  <b>We have 17 Full Time Staffs, 1 Part Time Staffs and a few casual staffs.</b></p>
<p><u>Staff Capacity &amp; Training:</u> Describe how staff capacity has been built and any staff training provided in the last 6 months</p>	<p>We do training short training for the staffs and meet up in regular basis with each department head</p>
<p><u>Risk Management:</u> Reflect on the major risks in your project and how you feel you're positioned to deal with these risks.</p>	<p>As we work with children and family, the major risk is when we have the children or the wife telling us about the husband/father who beat them up, and sometimes intimidate our staffs. Our position is to helping the mother &amp; children, with cooperate with social dept, we can achieve the goals without have to worry so much.</p>
<p><u>Child Protection:</u> Have there been any child safety issues in the last 12 months?</p>	<p>No</p>
<p><u>Monitoring Activities:</u> Describe how you collect information from the target community/group to measure the impact of the project. Have you identified any ways that this can be improved in future?</p>	<p>We collect information by visiting them, talking to them and have a meeting with them. Maybe we can start to gather data on health level in the future</p>

Reflect on your mission as stated in your "Outcome Map: Program Framework".	
<ul style="list-style-type: none"> <li>Address the root causes leading to women and children migrating from their communities of origin and engaging in begging in Bali.</li> </ul>	<p>To give hope, dignity and purpose to unprivileged children and people.</p> <p>To help them meet their needs through engaging in productive dignified work.</p>

**OTHER:**

Prayer needs	<p>Please</p> <p>Pray for the benefactors so they can have a better life through our Programs</p> <p>Pray for all of our staff's members to be better their job and give the excellence work towards the unprivileged children.</p> <p>Pray for regular funding towards Bali Life Foundation Operational Cost</p> <p>Pray for Funding our Training Community Centre (Building Fund)</p> <p>Pray for our leadership and board member for wisdom</p> <p>Pray for all of our sponsors for keep believe in us</p>
--------------	---

**DECLARATION**

I submit this Progress Report and undertake that all funds received during this reporting period have been expended for the purposes for which they were provided.

Name:	Piter Panjaitan
Position:	Director
Organisation:	Bali Life Foundation – Yayasan Bukit Kehidupan Ungasan
Date: April 30 <sup>th</sup> 2016	

PHOTOS:

We have the opportunity to meet and chat with the **Social Minister of Republic Indonesia, Mrs. Khofifah**, as we awarded for the **Prestigious Award Foundation 2015** and **The Best Foundation In Bali in 2015**.



We have the opportunity to present our Foundation in front of the National Evaluation Team, as we are the Best Foundation in Bali in 2015



Graduation Day for some of our kids



The Kids performing Modern Dance



“Safe Community” giving a seminar and training how to be able to defend themselves from predators



Christmas in Street Centre with the Street Kids and the Mothers





*We want to express our deep appreciation for your generous contribution towards the Bali Life Foundation all of this year. Particularly in 2015, which enable us to be The Best Foundation in Bali. This wouldn't be happen without your continuous support.*

*Our vision is to provide hope, dignity, vision, and purpose to children who have been orphaned, abandoned, or rejected. In supporting our work you have helped us to fulfil this vision in the most tangible way. You have also contributed towards the establishment of a different project, which reach out to so many people.*

*The work of Bali Life is only made possible by the generosity, support, and partnership of groups of people such as yourselves. We are humbled by your gift to Bali Life Foundation through your service and donation*

*Once again, please accept our profound gratitude, we are deeply appreciative of your decision to partner with us as we see hope and love change the lives of the younger generation entrusted to us.*

**THANK YOU  
TERIMA KASIH  
MATUR SUKSEMA**

## Sponsors, donors, internship and volunteers 2015:

1. Social Department of Badung Regency
2. Dextra Partners Pte.Ltd
3. Alila Villa Uluwatu Bali
4. Karma Kandara Uluwatu
5. Blue Illusion Australia
6. Rotary Club Nusa Dua
7. Coffs Harbour Christian Community School
8. Nahuel Limited Charity
9. The Wings Trust Charity
10. Little Miracles Child Care
11. Toy Box International
12. Karma Kandara Jimbaran
13. New Kuta Golf Pecatu
14. Hope Valley Uniting Church
15. Cornerstone Church UK
16. C3 Hepburn Heights
17. KRIK Bible School Norway
18. Pilgrim School
19. Bali International School
20. Dyatmika School
21. Canggu Community School
22. Yopie Salon
23. Joya Betsy Collection
24. Dr. Alexander Ressos
25. Neil & Elle Brooks
26. Chris Leifheit
27. Lena Ryman
28. Andreas & Ladina Feller
29. Tracey Casari
30. Nadia Marican
31. Geoff & Christine Graham
32. Johan & Arlita Lazaruto
33. Herbert Kronenberg
34. Marcel Louis Chollet
35. Verena Von Schlenk
36. Jill D Price
37. Joshua & Melissa Hagenaar
38. Nicholas & Ashleigh Brown
39. Bennet Brown
40. Dr. Renate Brosch
41. Chris & Sue Matters
42. Michael O'rouke
43. Kym Upton
44. Julie Margaret Davies
45. Bianca Lokollo
46. George & Judy Goodwin
47. Hamish & Julie Bohannan
48. Lynne & Collin Campbell
49. Amanda Hunt
50. Amanda O'Connor
51. Kelly Muldoon
52. Annabel Deane
53. Brendan Mengel
54. Jenny Sullivan
55. Louise Henry
56. Richard Cawthorne
57. Evelyn Dao
58. Peter Ford
59. Leonard Markidan
60. Caroline Vandermissen
61. Dustin Boyer
62. Robert Fysh
63. J Ball
64. Kylie Clark
65. Michael Wiersma
66. Kathy Rainer
67. Charlote Beckamn
68. Sarah West
69. Catherine Robertson
70. Sharlene Brewer
71. Matthew Hawkins
72. Elena Winnes
73. Olivier Nuyts
74. Daniela Pickl
75. Ellinor Ryman
76. Simone Reja
77. Nadia Fanaie
78. Surfing The Nation
79. Margaux Bardet
80. Nina Pruy
81. Vladimir Borel
82. Jim Van Der Steen
83. Kim Farr
84. Juda Leet
85. Christine Wiersma
86. Shannelle
87. Chandra Family
88. Suzanne & Jeremy
89. Patrick Siskov
90. Anjo Gunther
91. Norma Nainggolan
92. Peter Crawford
93. Indah
94. Amber Oberoi
95. Lini Sutisno
96. Jannette
97. Brian Demante
98. Verdy

And to all the Supporter who cant be mention here

## **Attached: Audit Report**

More Details on Financial Audit Report Available Upon Request.

**LAPORAN AUDITOR INDEPENDEN  
TERHADAP LAPORAN KEUANGAN  
YAYASAN BUKIT KEHIDUPAN UNGASAN  
UNTUK TAHUN YANG BERAKHIR  
31 DESEMBER 2015 DAN 2014**

**AUDITOR INDEPENDENT REPORT  
ON FINANCIAL STATEMENTS  
BUKIT KEHIDUPAN FONDATION  
FOR THE YEARS ENDED  
DECEMBER 31 ST, 2015 AND 2014**

**SURAT PERNYATAAN PENGURUS TENTANG TANGGUNG JAWAB ATAS  
LAPORAN KEUANGAN  
YAYASAN BUKIT KEHIDUPAN UNGASAN  
UNTUK TAHUN YANG BERAKHIR TANGGAL 31 DESEMBER 2015 DAN 2014**

Kami yang bertanda tangan dibawah ini :

Nama : Piter Harry Panjaitan

Jabatan : Ketua Yayasan Bukit Kehidupan Ungasan

Alamat : Jalan Pura Masuka No. 77, Br. Wanagiri, Ungasan, Kuta Selatan, Badung, Bali

Menyatakan bahwa :

1. Kami bertanggung jawab atas penyusunan dan penyajian laporan keuangan.
2. Laporan keuangan telah disusun dan disajikan sesuai dengan prinsip akuntansi yang berlaku umum.
3. Semua informasi dalam laporan keuangan telah dimuat secara lengkap dan benar.
4. Laporan keuangan tidak mengandung informasi atau fakta material yang tidak benar dan tidak menghilangkan informasi atau fakta material.
5. Kami bertanggung jawab atas sistem pengendalian intern dalam Yayasan.

Demikian pernyataan ini dibuat dengan sebenarnya.

Denpasar, 5 April 2016



**( Piter Harry Panjaitan )  
Ketua Yayasan Bukit Kehidupan Ungasan**

**BAOS**

**KETUT BUDIARTHA**  
**AKUNTAN PUBLIK TERDAPAT**  
**KEP-082/KM.17/1999**

**LAPORAN AUDITOR INDEPENDEN**

Nomor: 14/AUDIT/KAP-BUD/IV/2016

**AUDITOR INDEPENDENT REPORT**

Number: 14/AUDIT/KAP-BUD/IV/2016

Kepada:

**Yth. Pengurus**

**Yayasan Bukit Kehidupan Ungasan**

To:

**Management**

**Bukit Kehidupan Ungasan Foundation**

Kami telah mengaudit laporan keuangan Yayasan Bukit Kehidupan Ungasan, yang terdiri atas neraca tanggal 31 Desember 2015, laporan aktivitas, laporan perubahan aset bersih dan laporan arus kas untuk tahun yang berakhir pada tanggal tersebut, serta suatu ringkasan kebijakan akuntansi signifikan dan informasi penjelasan lain.

*We have audited the financial report statement of **Bukit Kehidupan Ungasan Foundation**, of balance sheet December 31<sup>st</sup>, 2015, the activity report, the statement net assets, and the cash flow report for the years then ended, and a summary of significant accounting policies and the other explanatory information.*

**TANGGUNG JAWAB MANAJEMEN**  
**ATAS LAPORAN KEUANGAN**

Manajemen bertanggung jawab atas penyusunan dan penyajian wajar laporan keuangan tersebut sesuai dengan Standar Akuntansi Keuangan Entitas Tanpa Akuntabilitas Publik, dan atas pengendalian internal yang ditentukan perlu oleh manajemen untuk memungkinkan penyusunan laporan keuangan tersebut bebas dari kesalahan penyajian material, yang disebabkan kecurangan atau kesalahan.

**MANAGEMENT'S RESPONSIBILITY FOR**  
**THE FINANCIAL STATEMENTS**

*Management is responsible for the preparation and fair presentation of such financial statements in accordance with Indonesian Accounting Standards Entities Without Public Accountability (SAK ETAP), and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, wheter due to fraud or error.*

**TANGGUNG JAWAB AUDITOR**

Tanggung jawab kami adalah untuk menyatakan suatu opini atas laporan keuangan ini berdasarkan audit kami. Kami melaksanakan audit berdasarkan Standar Auditing yang ditetapkan oleh Institut Akuntan Publik Indonesia. Standar tersebut

**AUDITOR'S RESPONSIBILITY**

*Our responsibility is to express an opinion on such financial statements based on our audit. We conducted our audit in accordance with standards on auditing established by Indonesian Istituded of Certified Public Accountans. Those Standards required*

Perum. Padang Pesona Graha Adi, Blok A 6 Jl. Gunung Agung  
Denpasar Barat, Telp. 085 100 849168 Fax. 0361-429725  
email: budiarta\_iketut@yahoo.co.id

mengharuskan kami untuk mematuhi ketentuan etika serta merencanakan dan melaksanakan audit untuk memperoleh keyakinan memadai tentang apakah laporan keuangan bebas dari kesalahan penyajian material.

Suatu audit melibatkan pelaksanaan prosedur untuk memperoleh bukti audit atas angka-angka dan pengungkapan dalam laporan keuangan. Prosedur yang dipilih bergantung pada pertimbangan auditor, termasuk penilaian atas risiko kesalahan penyajian material dalam laporan keuangan, baik yang disebabkan oleh kecurangan maupun kesalahan. Dalam melakukan penilaian risiko tersebut, auditor mempertimbangkan pengendalian internal yang relevan dengan penyusunan dan penyajian wajar laporan keuangan untuk merancang prosedur audit yang tepat sesuai dengan kondisinya, tetapi tidak untuk tujuan pernyataan opini atas keefektivitasan pengendalian internal entitas. Suatu audit juga mencakup pengevaluasian atas ketepatan kebijakan akuntansi yang digunakan dan kewajaran estimasi akuntansi yang dibuat oleh manajemen, serta pengevaluasian atas keseluruhan penyajian laporan keuangan.

Kami yakin bahwa bukti audit yang telah kami peroleh adalah cukup dan tepat untuk menyediakan basis bagi opini audit kami.

*that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether such financial statements are free from material misstatement.*

*An audit involves performing of the procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors judgement, including the assessment of the risks of material misstatement of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.*

*We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.*

**BAOS**

**KETUT BUDIARTHA**  
**AKUNTAN PUBLIK TERDAPAT**  
**KEP-082/KM.17/1999**

**OPINI**

Menurut opini kami, laporan keuangan menyajikan secara wajar, dalam semua hal yang material, posisi keuangan **Yayasan Bukit Kehidupan Ungasan** tanggal 31 Desember 2015, serta kinerja keuangan dan arus kas untuk tahun yang berakhir pada tanggal tersebut sesuai dengan Standar Akuntansi Keuangan Entitas Tanpa Akuntabilitas Publik (SAK ETAP).

**OPINION**

*In our opinion, the financial statements referred to above present fairly, in all material respect, the financial position of **Bukit Kehidupan Ungasan Foundation** as of December 31<sup>st</sup>, 2015, as well financial performance and cash flows for the years then ended, in accordance with Accounting Standards Entities Without Public Accountability (SAK ETAP).*



Dr. Ketut Budiarta, MSi., Ak., CPA  
Reg. Neg. D-5044

Denpasar, 5 April 2016/Denpasar. April 5<sup>st</sup>, 2016

License Number of Public Accountant: 193/KM.I/2012

Dated : February 23<sup>rd</sup>, 2012

License Number of Effort

: 99.2.0294

Dated : February 2<sup>nd</sup>, 1999

Perum. Padang Pesona Graha Adi, Blok A 6 Jl. Gunung Agung  
Denpasar Barat, Telp. 085 100 849168 Fax. 0361-429725  
email: budiarta\_iketut@yahoo.co.id